



# *PROJECT DAY AT SCHOOL*

*All previous works will be shown  
in a meeting at school with  
mayor, political and educational authorities, teachers, parents, students,  
school staff.*

**Comenius-Project 2011-2013**  
*„Wir lernen Gesund zu leben!“*

**PRIMARY SCHOOL – RAGOGNA - ITALY**

**NOVEMBER 21, 2012**



GD Bildung und Kultur

Programm für lebenslanges Lernen

## ■ PROJECT DAY AT SCHOOL

■ *The day 21 November '12 in primary school Ragogna held a meeting with a representative range of parents, some pupils, teachers and local authorities: the Headmaster Dr. Silvano Bernardis, Mayor Mirco Daffarra and the coordinator Carla Anzil.*



*The teacher coordinator of the Project "Learning to live in a healthy way!" presented the activities created with students from the beginning of the Comenius Project, which since last school year along all the steps that have been held with the meetings in Italy in Ragogna, both in schools and in other states partners, in order so far in Lithuania, Poland, Bulgaria, and with this new school year in Estonia showing videos, movies, photos with the help of the whiteboard and other artworks inside the school.*



*These activities were carried out in order to program set out in the project itself, then with deadlines in a clear path of dates and events.*

*It was highlighted the work done to publicize the project on the local press and on other media such as local radio and TV.*

*She also explained the contents and forms of access to the school's website in the section specifically of Comenius and containing what now exposed in this*

*day dedicated to the project*



*She reiterates some points already made in previous meetings:*

- 1. The Comenius Project involves exchanges between schools and school levels within the European Union. The basic purpose are those desired by the EU to promote interculturalism and principles of tolerance among young people, not only towards people or different ethnic groups, but also between age groups: older kids must learn to understand and help smaller and so they will be encouraged to become independent without relying on continuously by the aid of the adult. More specifically, the topic objective of this project is: "Health: we learn to live healthier"*
- 2. The teacher lists the topics discussed in the various meetings which have already been made and the methods used in each school, and highlighting their strengths*



*3. She underlines the fact that the Headmaster from the beginning has enthusiastically supported the project, followed very carefully and very efficiently throughout the organization of travel for our students to other states and has cured, especially the programming of reception Groups Comenius in Ragogna in January. Dr.. Bernardis has always offered a valuable contribution to optimal implementation of the various stages of development. During each trip he has repeatedly contacted by telephone to verify the success of the course and to get assurances about the reactions abroad, which were always positive, of our young students. This continued support has somehow lightened the weight of responsibility of the two referees of the Project.*

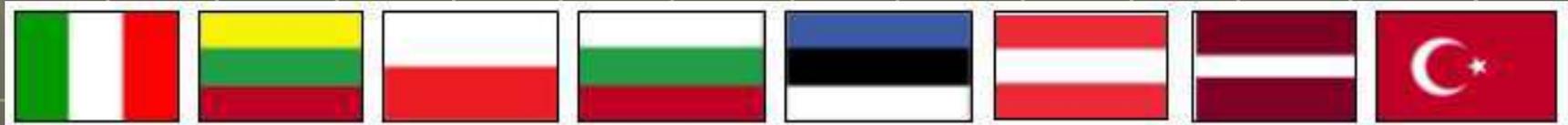


4. The mayor has followed the course of the Comenius program and after each trip required an Item to publish in the Bulletin Municipal to make known to the whole community all the details of the exciting experiences of the young representatives of Ragogna.

5. Later the teacher coordinator emphasizes the educational aspects of the project



- All the hosts have played their parts with great skill and expertise. The various meetings in the various stages confirmed the maximum value of this Comenius project as a great opportunity to grow in culture and personality, individually and collectively. The goal, center for boys, is the formation of open and tolerant mentality and offers a great contribution to the development of personality for educators, the possibility of extending the limits of their points of view, in overcoming any barriers that sometimes hinder the authenticity and spontaneity of relationships. The comparison with different cultures and approaches to education can only improve even their own learning and life. In addition to pursuing all objectives aimed at young students for the formation of a true European spirit, the ability to compare different cultures allows us to understand that "diversity" does not imply a ranking of skill or of people more or less advanced, but it serves, however, to mature consideration that different people have dealt with their different historical and environmental problems and consequently have developed a unique way of life. To this must be enhanced knowledge of different cultural facets: to respect them and love them and to learn from every experience what we can make it more inclusive, tolerant and respectful towards others.





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